



IID's Education and Learning Policy Unit



Making Policy Public

for education and learning

Learning Analytics to collect evidence of ecosystem, assessment, employability and future of learning



Randomized Control Trial (RCT) for assessment of education and learning interventions



Learning Innovation to identify problems in learning ecosystems and co-create scalable solutions involving people through design thinking



Research Communication to interpret and translate evidence in brief and communicable formats



Visual Communication of evidence through data visualization, illustrations, mission photography and stories of change



Empathic Communication by humanizing data focusing on emotions, contexts and people behind the data



Policy Breakfast for high-level policy discourse under Chatham house rules

Improving Competency through residential Policy Camps and education campaign manuals

Connecting People for taking study-findings back to the respondents

Secretariat of



ASER Bangladesh is a partnership between IID and BRAC for evidence-based policy advocacy through Citizen-Led Assessment.

Country focal of





IID is a public policy institute registered as a nonprofit organization in Bangladesh.

IID's vision is making policy public for an informed, inclusive and democratic society

IIDedu

IIDedu is the education and learning policy unit of IID that aims to *make policy public* in the realm of education and learning.

Areas of Work



Learning-ecosystem: Study learning-ecosystem including assessment of content, people, culture, technology and policies



Learning-assessment: Study learning-assessment approaches, processes, assessors, and assess learning outcomes



Learning-employability: Study the evolving and dynamic relations between works/employment and education/learning



Learning the Future: Study the possible, probable and preferable futures of learning-ecosystem, learning-assessment and learning-employability



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