Making Policy Public
for education and learning

Inquire
Evidence for policy

Inform
People and policy makers

Involve
Public in public policy

Learning Analytics
to collect evidence of ecosystem, assessment, employability and future of learning

Randomized Control Trial (RCT) for assessment of education and learning interventions

Learning Innovation
to identify problems in learning ecosystems and co-create scalable solutions involving people through design thinking

Research Communication
to interpret and translate evidence in brief and communicable formats

Visual Communication
of evidence through data visualization, illustrations, mission photography and stories of change

Empathic Communication
by humanizing data focusing on emotions, contexts and people behind the data

Policy Breakfast
for high-level policy discourse under Chatham house rules

Improving Competency
through residential policy camps and education campaign manuals

Connecting People
for taking study-findings back to the respondents

Secretariat of
ASER Bangladesh is a partnership between IID and BRAC for evidence-based policy advocacy through Citizen-Led Assessment.
IID is a public policy institute registered as a nonprofit organization in Bangladesh.

IID’s vision is making policy public for an informed, inclusive and democratic society

IIDedu

IIDedu is the education and learning policy unit of IID that aims to make policy public in the realm of education and learning.

Areas of Work

**Learning-ecosystem:** Study learning-ecosystem including assessment of content, people, culture, technology and policies

**Learning-assessment:** Study learning-assessment approaches, processes, assessors, and assess learning outcomes

**Learning-employability:** Study the evolving and dynamic relations between works/employment and education/learning

**Learning the Future:** Study the possible, probable and preferable futures of learning-ecosystem, learning-assessment and learning-employability