Disability-inclusive development means that all stages of development processes are inclusive of and accessible to persons with disabilities. **3 Key principles are**--

**Questions** for the Policy Breakfast

01. Existing achievements and practices in attaining disability rights?
02. Challenges in mainstreaming disability in development practices?
03. Policy suggestions for disability-inclusive development?

*Some brand colors in this publication have been adjusted for color blind viewers*
Guaranteeing equal and accessible education by building inclusive learning environments and providing the needed assistance for persons with disabilities

By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations

Build and upgrade education facilities that are child, disability and gender sensitive and provide safe, non-violent, inclusive and effective learning environments for all

Promoting inclusive economic growth, full and productive employment allowing persons with disabilities to fully access the job market

By 2030, achieve full and productive employment and decent work for all women and men, including for young people and persons with disabilities, and equal pay for work of equal value

Emphasizing the social, economic and political inclusion of persons with disabilities

By 2030, empower and promote the social, economic and political inclusion of all, irrespective of age, sex, disability, race, ethnicity, origin, religion or economic or other status

Creating accessible cities and water resources, affordable, accessible and sustainable transport systems, providing universal access to safe, inclusive, accessible and green public spaces

By 2030, provide access to safe, affordable, accessible and sustainable transport systems for all, improving road safety, notably by expanding public transport, with special attention to the needs of those in vulnerable situations, women, children, persons with disabilities and older persons

By 2030, provide universal access to safe, inclusive and accessible, green and public spaces, in particular for women and children, older persons and persons with disabilities

Underlining the importance of data collection and monitoring of the SDGs, emphasis on disability disaggregated data

By 2020, enhance capacity-building support to developing countries, including for least developed countries and small island developing States, to increase significantly the availability of high-quality, timely and reliable data disaggregated by income, gender, age, race, ethnicity, migratory status, disability, geographic location and other characteristics relevant in national contexts